



Work Attachment Experience with World Wide Fund for Nature (Singapore)

from 8 May 2023 to 29 May 2023

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My Locus

My learning needs

My learning needs were to

- gain insights and understanding of the Eco-Schools Programme run by WWF-Singapore;
- experience developing and reviewing education content, communications, and outreach programmes; and
- gain exposure to the competencies needed in the planning and executing of educational events and engagement activities.

Opportunities

The attachment provided me with opportunities to

- gain new perspectives on how I could support and empower the student Green Ambassadors in the planning and execution of environmentally sustainable school projects, and
- provide new ideas on how I could design learning experiences that would develop the student Green Ambassadors to be self-motivated and demonstrate responsible decision-making skills that are environmentally sustainable.

Constraints

I faced the constraints of possessing insufficient knowledge to support the organisation's needs.

My Focus

My learning goals

During my attachment with WWF, my learning goals were to

- gather programme ideas for my school's Applied Learning Programme (ALP) committee work (e.g., Eco-School Programme projects, and tracking and monitoring of waste production);
- network with other sustainability organisations (e.g., Werms); and
- present the youth outreach programme 'We Got This' with our graduating students and alumni, which could provide them internship opportunities in the sustainability industry within or beyond Singapore.



My Oms

My Experience

- During my work attachment, I had the opportunity to
- assist in school engagement thematic assembly programme and workshop for students and educators, and
 - engage in publicity outreach for the Rifle Range Guided Nature Walk and Festival of Biodiversity.



My Learning

- From the work attachment, I gained
- greater clarity of the Eco-Schools Programme through my involvement in the revamping of the award criteria, and
 - inspiration to roll out new sustainability-related programmes in Kranji Secondary School's ALP committee that would develop my students as active and concerned citizens.

Application of My Learning

- I applied my learning from the work attachment by
- teaching the student Green Ambassadors critical thinking skills such as collecting and analysing data pertaining to waste generation, water and electricity consumption; and
 - developing the students' decision-making and inventive thinking skills such as identifying the right solution and innovating. This helped to establish a school culture where students are challenged to adopt responsible consumption and production patterns.