

Fellow of AST 2022 Recipient

NAME : Mr Chee Yao Rong, Brendon
DESIGNATION : Senior Teacher (History)
SCHOOL : St. Andrew's Junior College

Mr Chee Yao Rong Brendon is a Senior Teacher for History in St. Andrew's Junior College. He is passionate about his subject and has a strong grasp of the subject content and pedagogy. Brendon believes strongly in bringing out the best in teachers so that they can help nurture the next generation and impact them positively. He collaborates with Master Teachers from the Academy of Singapore Teachers to plan professional development programmes for History teachers over various platforms.

A strong advocate in sharing learning experiences, Brendon has contributed significantly to the professional growth and development of fellow History educators in the fraternity. Brendon was invited by CPDD2 (Humanities Branch) to helm a breakout session for the launch of the 2023 revised A-Level History syllabus. More recently, Brendon co-presented at the Deck Toys Gaming Enthusiast Bungkus Session organised for secondary school History teachers. He facilitated a hands-on workshop to familiarise teachers with the mechanics of designing History lessons using Deck Toys, demonstrating how Deck Toys provides a differentiated learning experience for students. Not only did he patiently clarify participants' doubts during the workshop, but he also generously shared his experience and resources with all, both participants and fellow presenters.

Brendon initiated and is the key facilitator of the 'Teaching for Conceptual Understanding in A-Level History' Networked Learning Community (NLC). The NLC seeks to explore the use of inquiry-based learning as a pedagogy in the A-level history curriculum and to apply inquiry-based learning in the development of students' understanding of the historical concept of "evidence". Brendon engages fellow NLC members in active discussions and motivates them to explore and reflect. He strongly believes in the power of teamwork to innovate and indigenize pedagogical approaches for meaningful learning in the History classroom.

Brendon's dedication and commitment to the professional development of History teachers, and his passion to explore varied pedagogical approaches to enthuse his students in the learning of History makes him an outstanding Teacher Leader and educator.