Fellow of AST 2023 Recipient

Name:Mr Lum Tuck Choi JasonDesignation:Lead Teacher (Physical Education)School:Fairfield Methodist School (Sec)

Jason actively participates in Networked Learning Communities (NLCs) to enhance the fraternity's understanding of diverse pedagogies in response to evolving student learning needs. He is a core team member of the PESTA Teacher Leader Network where he spearheads a series of networked learning sessions incorporating the practice of SFEd areas in the teaching of PE. Jason generously shares his expertise in Physical Education (PE) with fellow PE educators across various platforms. He actively participates as a speaker in events like the SgLDC Virtual Meet, contributes articles to the SPEA Newsletter, and engages in teacher-leaders networking sessions. Jason not only empowers fellow educators but also cultivates an environment of collaborative professional growth within the PE community.

During the Singapore Learning Designers Circle Virtual Meet on 14 November, Jason delivered an inspiring presentation. His insightful sharing demonstrated how leveraging affordances in technology within the realm of physical education can be transformative for students of all abilities. Jason's innovative approach came to light through his engaging teaching methods for the badminton module. By harnessing the power of technology, he empowered students with diverse abilities to master the art of moving opponents strategically on the court.

What sets his teaching apart is his adept utilization of technology to not only assess students' skills, but also provide valuable feedback from both peers and teachers. Underpinned by the principles of Universal Design of Learning (UDL), his students demonstrated a deep understanding of the concept by creating a range of diverse and personalized final module products. The incorporation of the KAT elements – Personalization, Differentiation, and Assessment – within the module exemplifies how technology can seamlessly integrate into physical education, fostering an inclusive learning environment where every student thrives.

Jason's dedication to leading this community demonstrates his commitment to enhancing the professional development of PE educators and fostering a culture of continuous improvement in the field.