

BREAKING DOWN THE A-R-C LEARNING MODEL

A Holistic Approach to Transform Practices

THE WHY LEARNER AGENCY



Assignments



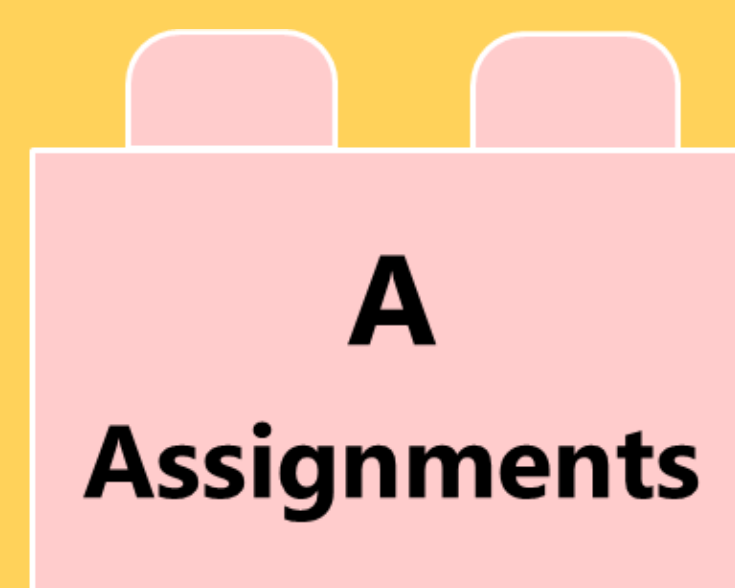
Relationship



Courses

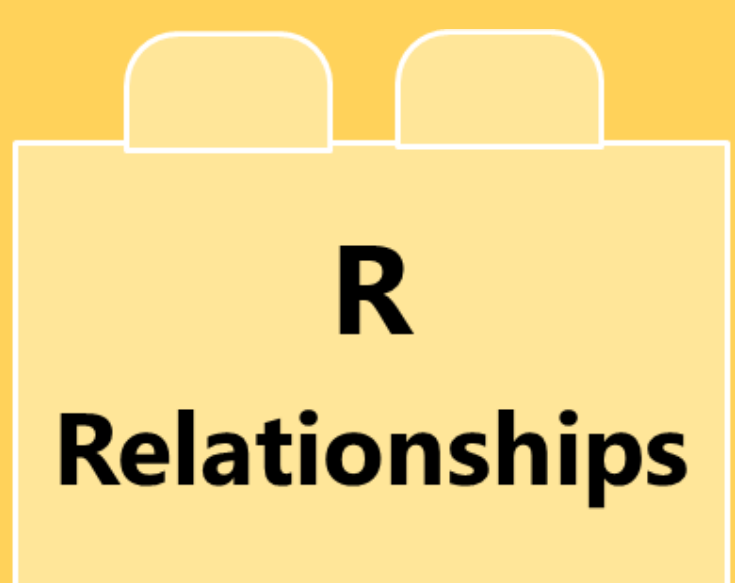
Putting adult learners as drivers of their learning where they set goals and shape their own learning processes and opportunities.

THE WHAT BROAD SPECTRUM OF LEARNING EXPERIENCES



On-the-Job Experiences

*School-based developmental tasks
Work attachments
Learning journeys*



Social Learning

*Learning communities and network
Instructional mentoring
Coaching*



Formal Learning

*In-service courses
Milestone programmes
Micro-learning units
Conferences*

Learning occurs through a suite of experiences beyond courses and comprises formal and informal experiences.

THE HOW 'STACK' MEANINGFUL LEARNING

Suggestion 1

A **C** **R**

Collaborates with peers on enhancing classroom facilitation skills

Self enrolls in MLU and workshop to deepen facilitation skills after TWA+

TWA+, following development conversation with RO

Suggestion 2

C **A** **R**

Collaborates with peers on enhancing DI practices
Coaching department teachers

Experiment and apply DI strategies in instructional practices

School-wide course on DI

Explore how a range of complementary learning experiences can be 'stacked' to strengthen and make learning 'sticky'.