

Noteworthy Practices

PROJECT-BASED LEARNING



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Designing a Project-based Learning Package for English Language

Jasmine designed a 10-week lesson package on poverty that incorporates Project-Based Learning to enable students to chart their own learning and empower them to be self-directed learners. Students were responsible for the depth and direction of their research and came up with very creative end-products (e-Book) that showcased the necessary language skills they have learnt.

The lesson package will be fine-tuned for use with the next secondary three cohort.



IMPACT

Though this was the first time Project-Based Learning was used, students became more aware of the meaning of poverty and the existence of a more complex type of poverty in Singapore. They developed empathy towards the marginalised groups such as elderly cardboard collectors and low-income families.

Through carrying out the project, students acquired essential communication skills such as visuals for impact, as well as persuasive writing.

