

Noteworthy Practices

VISIBLE THINKING IN CHARACTER EDUCATION



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Applying Visible Thinking in Character Education for Lower Primary Learners

Anna designed a lesson package that incorporates authentic scenarios and case studies related to values and social skills for lower primary learners as part of character education. The deep reflective discussion questions promote Visible Thinking and has helped the lower primary learners in Anchor Green Primary School to internalise the school values and learn social skills better.

This is an on-going programme and has been extended to Primary 3 students.



IMPACT

Students were better able to crystallise and express their thoughts about the implications of their actions, especially the effect on others. There has been a decrease in the number of discipline cases. It is also observed that students are better able to empathise and take the perspective of others. This programme has also strengthened teachers' competencies in teaching Character and Citizenship Education.

The lesson package was well-received as students were able to recognize emotions in others and become more sensitive to others' feelings. They could better understand the consequences of their behaviour on the people around them and thus take the correct and appropriate actions required. 85% of the students indicated that they found the case studies applicable to them and 88% enjoyed the discussions on the case studies.

