



Work Attachment Experience with Tasek Jurong Limited

from 4 to 19 June 2023

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My Locus

My Learning Needs

Through this attachment, I hoped to

- develop and hone my skills in youth mentoring;
- find opportunities to help me personally prepare for Full Subject-based Banding (FSBB), with students of different learning profiles and socio-background in the same class;
- discover ways to inspire youths (or even colleagues) to contribute to the community; and
- explore strategies and programmes to help youth be better at decision making, time management and problem-solving.

Opportunities

- Tasek's mission is aligned with my interest and passion. The dedication of the staff and organisation inspired me to serve the community. I was interested to gain exposure to a new environment and eager to learn new knowledge and skills I could adopt and implement in school. I was happy that the duration and objectives of the camp organised by Tasek matched my availability and interest.

Constraints

- I was concerned about my ability to offer my skillset and knowledge, and my limitations in my contribution to the organisation.

My Focus

My Learning Goals

Through this work attachment, I hoped to gain exposure to a learning opportunity that I may not be get to experience as a teacher in school.

I wanted to use this experience as a platform to develop my mentoring skills, especially when trying to build rapport with students of different socio-background and learning profiles.

With the skills and knowledge from the attachment, I intended to transfer these valuable learning points to build rapport with the students as our school moves towards FSBB. From the different programmes planned during and post-camp, I hoped to gain ideas on different projects and lesson packages to implement at department (Craft & Technology) or committee (Character and Citizenship Education or Student Leadership Development) level in my school.



My Onus

My Experience

During my work attachment, I was involved in planning a cooking experience for the youths. The finger food prepared by them would be served to the guests, which included their family members on the final night.

Besides the outdoor cooking, I was also tasked to create a 90-day action plan, and mentor and conduct nightly debriefs with my assigned group and sub-group. This was an eye-opening experience for me.

My Learning

I have benefitted as much as the youths through this work attachment experience. I hope to replicate the camaraderie demonstrated by the youths and staff back in my committee, department and form class. I am inspired to continually challenge myself in areas I am passionate in, e.g., community service and teaching and learning.

This experience has reminded me to continue believing in the value of each youth and that equitable opportunities should be given to allow them to capitalising on their strengths and shine in their own ways.



My Omas

Application of My Learning

- I intend to organise a cooking session with my Nutrition & Food Science students to express our gratitude to the community, e.g., teachers, parents, school cleaners and/or office staff. (Afternote: Due to time constraint, we did not manage to carry out the cooking. Instead, as part of Teachers' Day/gratitude week, I got the boys to share their bakes and write a note for the kitchen helper.)
- I mobilised my department to engage our boys who are taking Food and Consumer Education to prepare cookies for teachers on gratitude week, which will be carried out in Term 3 Week 10.
- I will continue to use the habit tracker, adopted from my work attachment, to help my students monitor the skills and habits they intend to work on.
- I also intend to implement a small class project to my current and upcoming form classes to ideate ways to contribute back to the community. This project gives them an opportunity to develop 21st century competencies (21CC) such as responsible decision-making, communication, collaboration and information skills, and problem-solving skills through service to the community.

